

Annual Report of IQAC 2022-23

Rani Bhagyawati Devi MahilaMahavidyalaya (estd. In 1971), is one of the best government sponsored colleges exclusively for women, which aims to fulfill the needs of girls students from diverse socio-economic backgrounds. The college always makes efforts to provide an environment of moral, intellectual, spiritual, social and emotional development of its students. The vision and mission of the Institute is to become a centre of excellence in women friendly education by contributing a humane learning society through women empowerment which exemplifies the motto- "Yoga, KarmashuKaushalam (Consciousness concern and competence)"

The main objectives of R.B.D. MahilaMahavidyalaya revolve around empowering women through education. They might include providing quality education, promoting gender equality, enhancing women's skills and leadership, fostering a safe and inclusive environment, and preparing them for various career opportunities.

The college has scholastic environment, diverse courses, faculty expertise, and opportunities for research and learning. It's a place where students engage in intellectual pursuits, collaborate with peers, and develop critical thinking skills to further their education and personal growth.

IQAC stands for "Internal Quality Assurance Cell." It's a quality assurance mechanism in educational institutions, particularly in higher education. IQAC is responsible for monitoring and ensuring the quality of education, teaching, research, and other activities within the institution. It focuses on continuous improvement and enhancement of various aspects of the institution's functioning.

The Internal Quality Assurance Cell (IQAC) typically focuses on various quality enhancement activities. Some common works performed by the IQAC committee include:

1. Curriculum Development: Reviewing and updating the curriculum to ensure relevance and alignment with industry standards.
2. Accreditation and Assessment: Preparing for accreditation processes and conducting internal assessments to maintain and improve the quality of education.
3. Faculty Development: Organizing workshops, seminars, and training sessions to enhance the skills and knowledge of faculty members.
4. Student Feedback: Collecting and analyzing feedback from students to identify areas of improvement in teaching, infrastructure, and facilities.
5. Infrastructure and Resources: Ensuring the availability of necessary resources like libraries, laboratories, and technology for effective learning.
6. Research Promotion: Encouraging and supporting research activities among faculty and students to contribute to academic excellence.
7. Best Practices: Identifying and promoting best practices in teaching, research, and administration across the institution. In 2022-23 session the college introduced two best practices Herbal Garden and Radio Community Station. Herbal Garden proved very helpful in making students understand the value of medicinal herbs and health benefits of herbs. Radio Community Station helped the students to show their skills and talents to the society and enhanced their self-esteem.

8. Quality Indicators: Developing and tracking key quality indicators to monitor the institution's overall performance and progress.
9. Stakeholder Engagement: Interacting with various stakeholders, including students, parents, employers, and alumni, to understand their expectations and incorporate their feedback.
10. Institutional Planning: Participating in the formulation of short-term and long-term plans for the institution's growth and development.
11. Quality Assurance Policies: Developing and revising policies related to quality assurance and academic standards.
12. Student Support: Ensuring the availability of counseling services, career guidance, and other support mechanisms for students.
13. Outcome-Based Education: Implementing outcome-based education practices to align learning outcomes with industry requirements.
14. Documentation and Reports: Maintaining records, preparing reports, and documenting all quality-related activities for future reference.
15. Continuous Improvement: Collaborating with various departments to continually enhance the overall quality of education and administration.

The work plan of IQAC is divided into seven criterion which are as follows-

1. **Curricular aspects-** It involves planning and implementation of curricular, co-curricular activities during the academic session. To achieve the goals IQAC designs an academic calendar of the session which includes academic and extra curricular activities of the session. It provides a plan of action to execute the curricular and extra curricular activities as per the UGC norms. Ad-on courses were organised in the institution in 2022-23 session. Ad-On Course on Fruits and vegetable preservation: A way to women entrepreneurship in collaboration with Krishivigyankendra- 2 Katia Sitapur Uttar Pradesh was organised by the Department of Home Science. Ad-On Course on Critical thinking : A way to political understanding in association with Team Wonderful NGO Meerut was organised by the Department of Political Science.
 2. **Teaching learning and Evaluation-** This criteria mainly emphasized on teaching learning process and quality enrichment of education. Under the benchmarks of IQAC the college has organized various programs/ Activities like /Webinar/Seminar/Guest Lecture/ Skill development programs etc. Apart from that, this criteria includes evaluation (both internal & External) process and reforms. Under this process the college has ensured fair scaling of evaluation through class activities like unit test, presentations, quiz, assignments etc. To reform the performance of students the college run remedial classes, coaching and add-on courses etc.
- 3. Research Innovation and Extension:** This criteria mainly focuses on the standard of research, it promotes research work culture. In session 2022-23. Several faculty members have been selected as research supervisors in various subjects. IQAC also motivates the faculty members to attend FDP, other research oriented programs to improve their skills.

4. Infrastructure and Learning Resource- The college makes sure to provide all the facilities adequately to the students as well as the teachers. The college has 27 Class Rooms, eight Laboratories one-common room, one Seminar Hall, Principal office, Staff rooms, Library, Sports & Yoga room, play ground as per the UGC-Norms. The college has also LCD projectors, OHP, and generator facilities. The management of our college has also approved the proposal of LMS and LMS is used effectively by the teachers and students for teaching and learning.

5. **Students support and progression-** This criteria deals with students support and progression through placement, educational tour, Alumni tour to assure wholesome progress of the students. The IQAC makes sure students' participation in various exhibitions State/National level competitive exams. In the session 2022-23, the college has organized Alumni meet through which the students were motivated to chose a career with bright opportunities. ICT workshop wasorganised by the Department of Teacher Education. Yoga day programs and one day health and hygiene checkup camp were organised by the Home Science department and Physical Education Department. Department of Teacher Education organised Campus Placement program and many students got placements. Many students qualified Net, JRF exams and many students got awards in different competitive exams.

6. **Governance Leadership and Management-** The management of our college ensures to provide the best infrastructure. We practice decentralization and assure the maximum participation of management. The college has a strategic plan to run various bodies/cells/Committees effectively.

7. **Institutional Values & Social Responsibilities-** The college was established in 1971, with the vision of empowering girls students coming from diverse social- backgrounds. The college shapes the learners into better citizens enriched with self-confidence perseverance, patriotism, & humanity. Through the best practices, IQAC enables the stakeholders to think and act according to the work process. In this session 2022-23 the college introduced two best practices "Herbal Garden" and "Radio Community Station" as best practices which enabledthe students to express their skills, talents and ideas spontaneously. The Institution signed MOUs with Government PolytechnicChangipur, Noorpur, Bijnor Department of Technical Education, Government of Uttar Pradesh, Kunwar Satya Vira College of Engineering and Management (Radio SandeshBijnor: ApkiApniAawaz 89.6 CR, Team Wonderful You NGO Meerut Uttar Pradesh and BhartiyaProdhyogikievamUdhmiVikasSansthanBijnor.

In the upcoming session the college/IQAC is dedicated to work vigorously to achieve 'A' grade in NAAC ranking. The college is planning and implementing the activities which can help us to be one of the best colleges of M.J.P.R.U. Bareilly. Through implementing NEP and various skill development programs which have been introduced in our college, the students will become independent. In future the college will provide more placements and opportunities of bright career to the students. We aim to place our college as a centre of research excellence in upcoming years.